



# Miami Public Schools

Design for Learning 2020-2021

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### According to the Center for Disease Control

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices (such as hand-washing, staying home when sick) and environmental cleaning and disinfection are important principles that are covered in this guide. Fortunately, there are a number of actions school staff can take to help lower the risk of exposure to and the spread of COVID-19 during school sessions and activities (Centers for Disease Control and Prevention [CDC], 2020).

One of the actions that can be taken to help lower the risk of exposure is the use of face coverings. Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school. Face coverings should be worn by staff and students (particularly older students) as feasible, and are most essential in times when physical distancing is difficult. Individuals should be repeatedly reminded not to touch the face covering and to wash their hands frequently. Information should be provided to staff, students, and students' families on proper use, removal, and washing of cloth face coverings (CDC, 2020).

### Symptoms of COVID-19

People with COVID-19 have reported having a wide range of symptoms – from mild symptoms to severe illness. Children have similar symptoms to adults and generally experience mild illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Cough
- Shortness of breath or difficulty breathing
- Fever
- Chills
- Muscle pain
- Sore throat
- New loss of taste or smell



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This list is not all-inclusive. Other symptoms have been reported, including gastrointestinal symptoms like nausea, vomiting, or diarrhea (CDC, 2020).

### Universal Precautions Recommended by the CDC

#### **Hand Washing**

Wash your hands often with soap and water for at least 20 seconds especially after you have been in a public place or after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry. Avoid touching your eyes, nose, and mouth with unwashed hands.

#### **Physical Distancing**

Avoid close contact by putting an appropriate distance between yourself and others. Remember that some people without symptoms may be able to spread the virus. Keeping an appropriate distance from others is especially important for people who are at higher risk of getting very sick.

#### **Masks and Face Shields**

Cover your mouth and nose with a cloth face cover or a plastic face shield when around others. You could spread COVID-19 to others even if you do not feel sick. Everyone should wear a mask or shield when they have to go out in public, for example to the grocery store or to pick up other necessities. Cloth face coverings should not be placed on young children under age 2, anyone who has trouble breathing, is unconscious, incapacitated, or otherwise unable to remove the mask without assistance. The cloth face cover or plastic shield is meant to protect other people in case you are infected.

#### **Cover Coughs and Sneezes**

If you are in a private setting and do not have your cloth face covering, remember to always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow. Throw used tissues in the trash. Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with hand sanitizer that contains at least 60% alcohol.



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## Clean and Disinfect

Clean AND disinfect frequently touched surfaces throughout the day.

## School Operations

### Transportation:

1. All bus drivers will be required to wear a face-covering and will be provided with gloves.
2. All bus riders will be required to wear a face covering.
3. Bus riders will be assigned seats.
4. Bus riders could be assigned setting by family groups (dependent on situation and bus).
5. Bus windows to be left open for airflow.
6. All field trips will be on hold until further notice.
7. Daily cleaning of buses will be mandatory after each route.

### Site Screenings: *According to Board Policy 5025*

Staff / Student:

1. Staff will enter each site at designated point of entry.
2. Students will have a bus drop off entry point for screening and car riders may have a separate entrance with temperatures being taken before exiting the vehicle. Students will not be allowed to enter the site if running a temperature.
3. Temperatures will be taken upon entrance. Sites will have staff monitor entrance points and temperatures.
4. Face coverings will be available for staff upon request. **All staff and students** will be required to wear a face-covering during the school day.
5. Teachers will have thermometers available in their classrooms to monitor temperatures throughout the day.
6. Locations will be established to house students who may have symptoms or a temperature of 100.4 degrees or greater.



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- a. If a student's temperature registers 100.4 the student will be placed in the holding room. The temperature will be taken again in 30 minutes and if it reflects 100.4 or higher the parent will be called for pick up.
  - b. The use of blankets, pillows, or other fabric will be prohibited.
  - c. Cleaning will occur upon the exit of the quarantined student/staff.
7. Parents will be notified if the student is symptomatic and schedule a pick-up time and location.

### Visitors:

1. Visitors at each site will be limited and by appointment only.
2. Visitors will be screened for temperatures and required to wear a face covering.
3. A list of questions will be posted and asked upon entrance at the site to assure visitors are asymptomatic.

### **Child Nutrition:**

1. Breakfast/lunch locations will be determined by each site. This could be in the classrooms or in the cafeterias with social distancing being taken into consideration.
2. All leftover food will be disposed of.
3. No salad bar option will be available. This will be served on the serving line.
4. All desks and tables will be sanitized after each lunch period.
5. No outside food deliveries will be allowed during the school day.

### **Classroom Procedures:**

1. Procedures will be adopted at each site for classroom sanitization.
2. It is recommended that classroom design is created to establish social distancing as much as possible.
3. Classroom doors will be left open.
4. Procedures will be adopted at each site to limit the number of students present in the hallways.
5. Promote good hygiene practices and handwashing.



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## Drills

**Fire Drills:** Must be conducted per state requirements for students to become familiar with evacuation procedures in the event of a fire within the facility.

Modifications might include:

- Schedule additional time to conduct each drill
- Practice evacuation in a slower, more methodical process while emphasizing appropriate social distancing.
- Conducting drills with alternating small groups rather than the whole site.
- Closely monitor more points along evacuation routes to limit congestion.
- Directing students to wash/sanitize hands prior to returning to classrooms.

**Tornado Drills:** Must be conducted per state requirements to become familiar with the locations for cover.

Modifications might include:

- Schedule additional time to conduct each drill
- Conducting drills with alternating small groups rather than the whole site.
- Directing students to wash/sanitize hands prior to returning to classrooms.

**Security/Lockdown Drills:** must be conducted as a response to active shooters, dangerous intruders or incidents presenting a potential danger to the school community.

Modifications might include:

- Increasing the number of tabletop exercises with staff to ensure procedures are understood.
- Conducting more frequent small drills with smaller groups within the classroom to designate where they would go to take cover.
- Possibly recording videos of procedures for students during drills.

**Other Drills:** enable practicing a safe and timely response to events such as earthquake, chemical spill, playground evacuation. Modifications may include:

- Explaining to students and staff with visual aids.
- Walking through these drills with small groups
- Directing students to wash/sanitize hands prior to returning to classrooms.



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Bus evacuation drills: must be conducted in emergency response for passengers and drivers. Modifications may include:

- Practice evacuation in a slower, more methodical process while emphasizing appropriate social distancing.
- Practicing evacuations with a handful of passengers and rotating participants
- Conducting procedures in a secure parking lot to ensure room for social distancing.

## **Recess:**

1. Playground equipment will be sanitized regularly.
2. Each site will determine and set guidelines for the number of students participating in recess.

## **Athletics and Extracurricular Activities:**

1. Guidelines for practice will be determined by the athletic director.
2. Sanitization of all equipment will be done on a daily basis.
3. Event guidelines will be determined by the current recommendations of the OSSAA and the CDC.

## **Site Use By Outside Entities / Visitor and Volunteer Protocols:**

- At this time facilities will be closed for outside use.
- Visitors will not be permitted for classroom parties, lunch pals, or other activities.

## **Facility Cleaning and Sanitization:**

1. Each site will have a checklist and a timeline of completion for daily sanitization practices.
2. Sanitization stations will be set up at the entrance of each facility and in the common areas.
3. Necessary equipment will be provided at each facility for proper cleaning and student safety:



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- a. Touchless thermometers / Infrared touchless thermometer kiosks
- b. Electro-static disinfection machines
- c. CDC approved disinfectant
- d. Hand sanitizer/disinfectant wipes
- e. Drinking fountains will be covered and replaced by bottle fill stations.
- f. Plexiglass shields
- g. Gloves
- h. Face coverings for staff

## Wellness

### Health Concerning COVID-19

If a staff member or student tests positive:

1. If a staff member or student is confirmed as a positive case of COVID the site shall immediately inform Central Office. A representative from Central Office will then notify all appropriate agencies. A designated member of the administration team will contact all known contacts of the patient via the most effective means of communication.
2. The site shall identify and close the area of the building where the individual spent more than 30 minutes. Wait for at least 24 hours, or as long as possible, before staff disinfects the area with approved cleaners.
3. MPS, along with health officials, will determine if school closure is warranted and what additional measures the school must take to contain exposure.

**Return to School Criteria:** *Advised by the Oklahoma State Department of Health*

- **If a child/staff exhibits symptoms or a fever untested:** Have not received a test proving or disproving COVID-10, but did experience symptoms
  - Out of school for 10 days and the following criteria have been met:
    - Days 8, 9, and 10 must be fever free without the use of fever-reducing medications; and
    - Symptoms improved



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- **Staff or student tested and awaiting results:** Persons who are suspected of having COVID-19 and are awaiting test results should be isolated at home until test results are received.
- **If a child/staff has a COVID diagnosis (positive result):**
  - **Symptomatic Cases** may return if the following conditions are met:
    - Out of school for 10 days since symptoms first appeared, **AND** Days 8, 9, and 10 must be fever free without the use of fever-reducing medications; and
    - Symptoms improved
  - **Asymptomatic Cases** may return if the following conditions are met:
    - 10 calendar days have passed since the date sample was collected, **AND**
    - Symptoms have not developed
    - If symptoms develop during the 1- day isolation period, then following the above criteria for symptomatic cases with a new isolation period starting from the day symptoms started.
- **If child/staff have Negative COVID Result:**
  - Known exposure to a COVID-19 case - must be quarantined for 14 days. A negative test result within the 14 day quarantine period does NOT change the quarantine period, therefore, the person must finish their 14 days.
  - No known exposure to a COVID-19 case-may return to work or school.

### **Mental Health & Wellness:**

1. Behavioral Health Aides will be placed at each site to assist with students' mental health needs. This is in partnership with GLMH.
2. Each site will continue monthly meetings with mental health professionals to discuss students receiving services, referrals, and students needing mental health supports.
3. Continuation of the following:
  - a. Maslow's Hierarchy - Bright Futures/Community resources



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- b. Collaboration with Grand Lake Mental Health
  - c. Safe and Healthy site meetings
  - d. Utilize the Ottawa County Resource Directory
  - e. Utilization of the district school-based social worker
  - f. District counselors will provide choice boards through Canvas
4. Provide resources for staff self-care:
    - a. Health Choice benefit for mental health services
    - b. Professional Development for stress and mental health
    - c. Site team building activities and supports

### **Contact Tracing**

Families are encouraged to fill out the Release of Information document that will allow Miami Public Schools to be contacted by the Ottawa County Health Department in the event of a positive COVID 19 test. This will allow the district to identify students and staff members who have made contact with a person who is considered COVID 19 positive.

## **Academics and Growth**

***Miami Public Schools will use current Oklahoma Academic Standards to establish the curriculum throughout all models of instruction, including virtual learning. Current policies for credit accrual set forth by the Miami Public Schools Board of Education will be applied.***

### **Enrollment:**

1. MPS moved to online enrollment
2. All enrollment forms are found on the PowerSchool student portal

### **Attendance: Aligns with Board Policy 4030**

Any student exhibiting symptoms related to COVID-19 should stay home from school to limit the possibility of exposing others. Any student who develops a fever and/or any other symptoms will be evaluated and possibly sent home. Any absence related to COVID-19 will be listed as a medical related, excused absence and will be tracked for reporting purposes. If possible, students will be expected to engage in distance learning



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during these absences. The building principal will have the final authority to excuse or not excuse any absence per the current attendance policy.

### **Calendar:**

1. MPS has adopted a new calendar which includes the following:
  - a. Front-loaded professional development to address the following:
    - i. Learning Management System integration - Canvas
    - ii. Content Management System - Edgenuity, Nearpod
    - iii. Supplemental resources for online learning
  - b. Built-in virtual learning days

### **Remediation Plan:**

1. Assessments - to be completed within the district window.
  - a. K-3 reading - Istation / Literacy First / RSA plans
  - b. 4-8 - Istation
  - c. K-8 math - Istation
  - d. 9-12 - USA test prep, ACT Academy, Edgenuity
2. Remediation
  - a. Each site will develop a 6-week plan for reviewing core area standards missed during the closure.
  - b. PLCs will work to restructure pacing for the remainder of the school year. Power standards will be a focus while designing the pacing.
  - c. Skill and intervention groups will be established based on BOY assessments and held during the following periods:
    - i. K-5 - Walk to Read / Classroom small groups
    - ii. 6-8 - SWAG
    - iii. 9-12 - Encore / math lab / reading lab
  - d. Students will have access to I-station learning pathway 24 hours a day.



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### **Virtual Learning Contract:**

All students enrolled in this program are required to agree to the following conditions of enrollment. Failure to comply with this agreement may result in being exited from the program.

Parents will agree to the following upon admittance into the program:

#### **Attendance and Commitment**

- One semester commitment for enrollment
- Weekly minimum number of hours as follows: 7.5 hours for KG-2nd, 15 hours for 3rd-8th, or 20 hours for High School.
- 2-way communication with the virtual teacher required on a weekly basis.
- Minimum of 1.5 hours per week at Rockdale Innovation Center, or other agreed upon site within Miami Public School. Exceptions may be made at the discretion of the virtual teacher/director.
- Adhere to the course schedules
- Student drops will follow MPS attendance policy

#### **Parent/Guardian Commitment**

- Monitor and support the student's studies
- Be accessible to the virtual teacher to discuss student's progress, and promote good attendance and time management for my child.

#### **Acceptable Use Policy**

- Parents agree to participate in program activities in a positive manner and follow rules, as set forth by program staff.
- Teacher/mentor/director may monitor and retrieve any and all content at any time.

#### **Tests/Exams**

- Students will be required to take grade appropriate state assessments.

#### **Technology**

- Parents will be offered technology if needed
- All district technology policies apply in the learning environment.
- Parents are financially responsible for any damages incurred.



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## Transcript

- All final scores provided by the teacher will be converted to a letter grade and will be listed on the transcript. The grade from courses will be included in the cumulative grade point average (GPA).

## Cheating/Plagiarism

- Cheating is considered a serious academic offense. Families agree to abide by the following rules:
  - Examples of cheating include, but are not limited to:
    - Unauthorized sharing of test answers.
    - Unauthorized sharing of class assignments or homework.
    - Plagiarism.
      - For the purpose of this offense, plagiarism is defined as: the unauthorized representation of another's work as one's own. In addition, any unethical practice which compromises the integrity or teacher's intent of an assignment, test or quiz such as (but not limited to) the use of unauthorized resources (calculator, teacher materials, textbooks, another learner's work, etc.) shall be deemed to be cheating or plagiarism.
- Disciplinary action for cheating/plagiarism is as follows:
  - First offense – Loss of grade for assignment, parent and administration informed.
  - Second offense – Loss of grade for assignment, suspension from class until a conference is held with parent and administration, and possible failure of course.
  - Third offense – Automatic failure/loss of credit for course. Learner/Parents to cover the cost of the course.
  - The administration reserves the right to treat subsequent offenses in separate school years at the second and/or third offense levels

## Training for Staff, Students, and Families:

1. **Staff needs:**
  - a. K-8 - Istation training - July 29-30
  - b. PreK-12 LMS training - Canvas - August 5-6
  - c. Prek-12 CMS training - Nearpod - July 29-30
  - d. 6-12 CMS training - Edgenuity - July 29-30



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### 2. Student needs:

- a. District-wide on-site student training:
  - i. Email
  - ii. Powerschool
  - iii. Canvas
  - iv. Nearpod
  - v. Edgenuity
  - vi. Istation
  - vii. Classlink
  - viii. Digital Citizenship
  - ix. Proper care and use of tech devices

### 3. Family needs:

- a. Tutorial videos will be linked on student Canvas
- b. Instructional documents will be posted on student Canvas
- c. Rockdale Innovation Center will offer on-site training opportunities for parents/guardians periodically.
- d. Individual parent/student orientations (virtual option if needed)

**Response to Disease Levels:** Working with Ottawa County Health Department to assess cases of COVID-19 on campus.

#### **Level 1:** Full Return to School- Evaluated Daily

- No directives from local and/or state agencies to reduce capacities
- School is open with COVID-19 well-being protocols in place.
- Face coverings for students and staff will be determined by the MPS Superintendent of Schools based on the level of COVID Alert System:
  - Green level - 1.43 cases per 100,000
    - masks are recommended but not required
  - Yellow level- 1.43 to 14.39 cases per 100,000
    - Face coverings required for staff, students grades 4-12, and visitors at all times.
    - Face coverings required for PreK-3 in hallways and common areas
    - exceptions are allowed for the following: meals, naptime, recess, and PE if social distancing is possible.



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- MPS will offer parents the option of either in-person instruction or virtual program (semester-long commitment).

**Level 2:** The increased threat of COVID-19 and or reduced capacity. **mandated.**

- A social distance model will be implemented if the following occur:
  - Health or government officials recommend reduced capacities.
  - The threat has increased due to confirmed or suspected cases on campus.
  - The school does not have the ability to adequately staff and supervise students in a safe manner.
  - Determined by the MPS Superintendent of Schools a reduced capacity is needed beyond what is possible with the number of students present for the in-person model.
- Students previously in the in-person track will transition to a social distance model.
- Face coverings:
  - Orange Level 1 - 14.39 to 24.99 cases per 100,000
  - Orange Level 2 - 25 to 49.99 cases per 100,000
    - Masks required for all students and staff in grades PK-12 with exemptions for adults and children who are physically unable to wear them.
- Students previously on the virtual track will remain in the virtual model.
- The social distance model will consist of 2 days of in-person instruction and 3 days of at-home virtual instruction.

**Level 3:** Virtual learning for all students due to the increased threat of COVID-19 and/or mandated closure. MPS administration will consider this model if ADM absenteeism percentages rise above 25%.

- Face coverings:
  - Red Level - 50+ cases per 100,000
    - Masks required for all with exemptions for adults and children who are physically unable to wear them.
- 100% virtual learning platform will be implemented if:



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- Health or government officials direct schools to close in order to mitigate COVID-19 transmission.
- The school does not have the ability to adequately staff and supervise students in a safe manner.
- MPS officials determine that closure is needed.

**Technology Plan:** Ensuring equity of access for all students during distance learning.

1. District-wide one-to-one technology
  - a. iPads for grades PK-2
  - b. Chromebooks for grades 3-12
2. Connectivity
  - a. Increased wifi expansion
  - b. Hot spots provided based on district established criteria for need
3. Instructional Technology
  - a. Single-Sign-On: Class Link
  - b. Learning Management System: Canvas
  - c. Content Management System: Nearpod, Edgenuity
  - d. Assessment and Remediation Systems: iStation, USA Test Prep, iXL, and
  - e. other available online resources.



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### Instructional Models:

<b>Option #1 ALL ON-SITE</b> Traditional Classroom Setting	<b>Option #2 ONLINE &amp; ON-SITE</b> Distance Learning <b>Level 2 response</b>	<b>Option #3 ALL ONLINE</b> Virtual/Online Education
<ul style="list-style-type: none"> <li>● Remain an MPS student</li> <li>● In-person learning, conversations, and engagement</li> <li>● Social interaction with peers and staff for preparation of living in a connected world</li> <li>● Immediate access to learning commons (library/media center)</li> <li>● Learning Management System (LMS) - Canvas connects all teachers, students, and parents for seamless learning transitions</li> <li>● 24-7 online access to submitted and/or graded assignments</li> <li>● Technology provided</li> <li>● Participate in school-sponsored activities and programs</li> </ul> <p><b>All students automatically enrolled in Option #1</b></p>	<ul style="list-style-type: none"> <li>● Remain an MPS student</li> <li>● Content Management System (CMS) used for easy transition between a traditional classroom setting and distance learning</li> <li>● Canvas (LMS) connects all teachers, students, and parents for seamless learning transitions</li> <li>● 24-7 online access to submitted and/or graded assignments</li> <li>● Technology and internet provided, as needed</li> <li>● Participate in school-sponsored activities and programs</li> </ul> <p><b><i>*This option is for short-term illness/absence due to a health-related reason. Doctor documentation must be provided and parents must contact the site for further instruction.</i></b></p> <p style="text-align: center;">or</p> <p><b><i>*Activated by Superintendent of Schools</i></b></p> <p><b>Contact administration for more information on Option #2.</b></p>	<ul style="list-style-type: none"> <li>● Remain an MPS student</li> <li>● Available for all students, grades K-12th</li> <li>● Accessible anywhere</li> <li>● Flexible schedule</li> <li>● 24-7 online access to submitted and/or graded assignments</li> <li>● Supervised by MPS certified teachers</li> <li>● Communication between teacher and parent, with regular updates provided</li> <li>● Technology and *internet provided, as needed</li> <li>● Participate in school-sponsored activities and programs, <i>as long as the student is enrolled in one hour during the regular school day and physically on campus during the class period.</i></li> </ul> <p><b><i>*This options is available to students at parent request</i></b></p> <p style="text-align: center;">or</p> <p><b><i>*Activated by Superintendent of Schools</i></b></p> <p><b>Contact administration for more information on Option #3.</b></p>

*\*This plan is subject to change based on local, state, and federal recommendations for health and safety.*

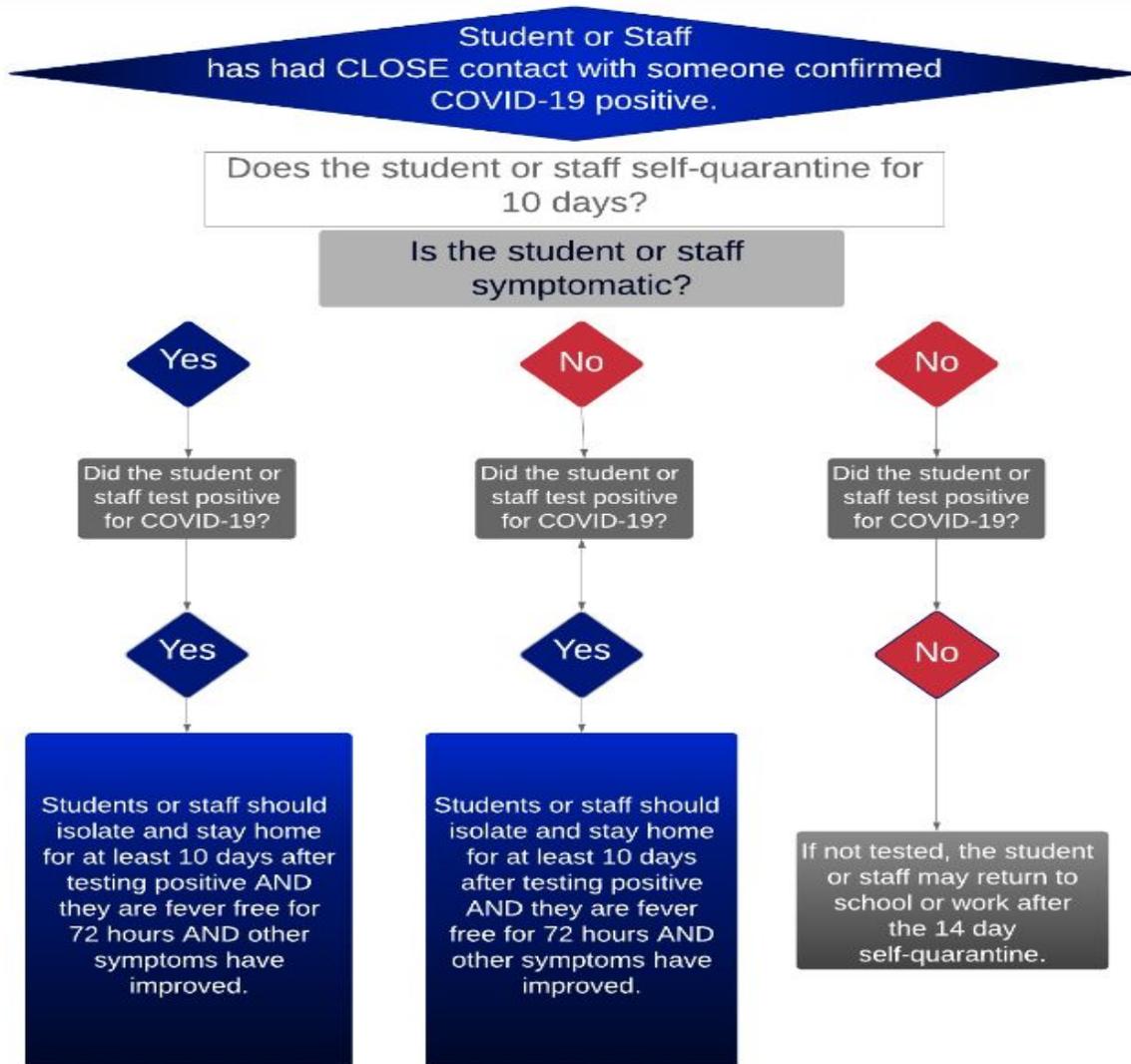


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## School Decision Making Guidance

### **Exposure Flowchart**

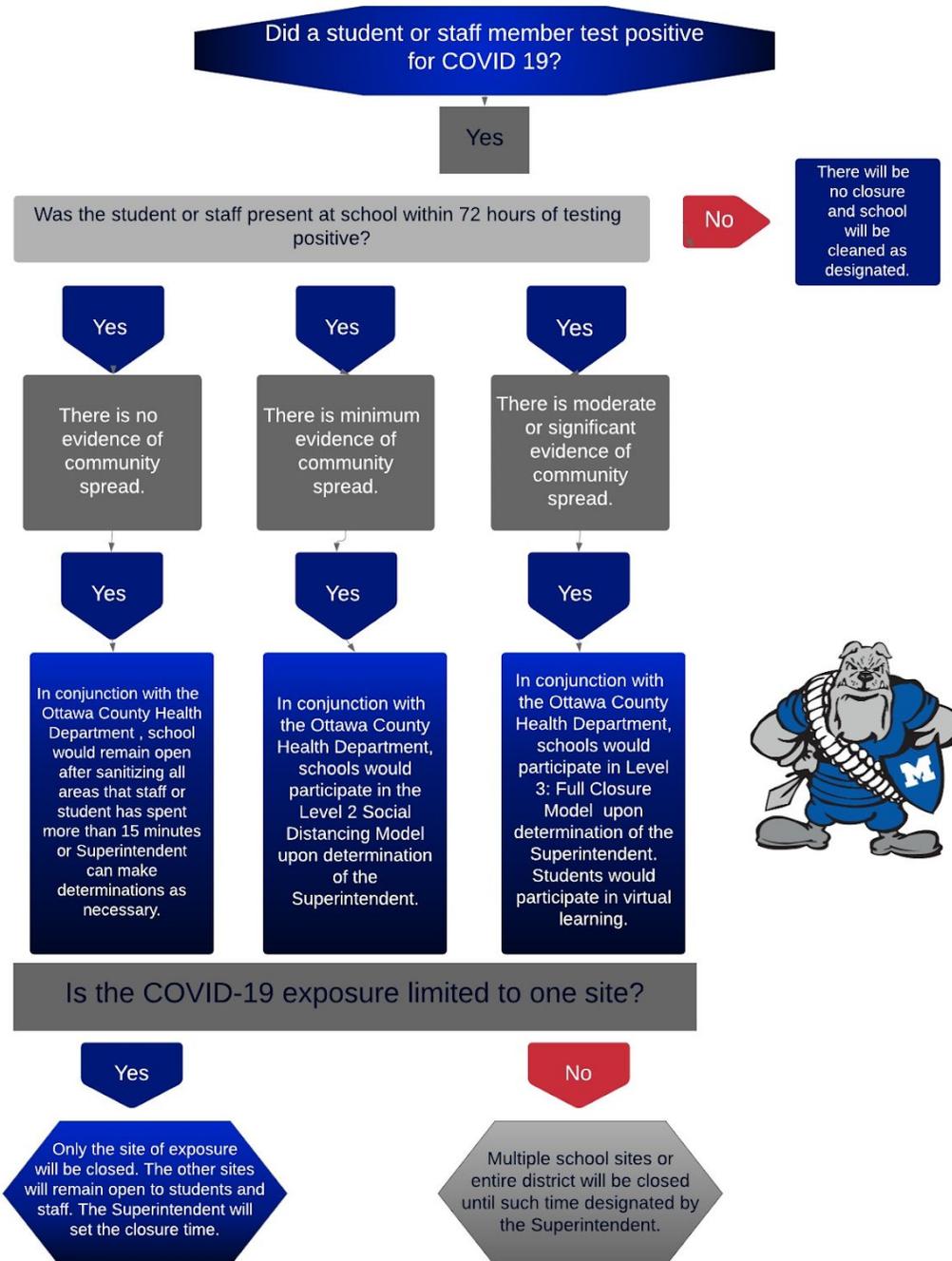




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### District Closure Chart





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## Symptoms Checklist



### Miami Public Schools Self-Assessment Checklist



Parents / Guardians should assess their students daily health prior to sending them to school. If you can answer **"YES"** to any of the COVID-19 symptoms below **DO NOT** send your student to school. By sending your child(ren) to school, you agree the answer to each of the statements below is **"NO"**.



#### **FEVER**

My child has a temperature over 100.0°F.

YES NO



#### **SORE THROAT**

My child has complained of having a sore throat.



#### **DRY COUGH**

My child has a persistent dry cough.



#### **LOSS OF SMELL OR TASTE**

My child has complained of a loss of smell or taste.



#### **SHORTNESS OF BREATH**

My child finds it hard to breath or has a shortness of breath.



#### **DIRECT EXPOSURE TO COVID-19**

My child has recently been directly exposed to a person with COVID-19.

**If your child is sick, please contact your site office**



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### Release of Information

#### AUTHORIZATION TO USE OR DISCLOSE PROTECTED HEALTH INFORMATION ("PHI")

Patient Name: \_\_\_\_\_ Medical Record #: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Social Security #: \_\_\_\_\_

I hereby authorize the Oklahoma State Department of Health ("OSDH") to release the following information to:

\_\_\_\_\_  
Name and Address of School or Organization

and \_\_\_\_\_  
Name and Address of Alternative School or Organization

#### Information to be shared:

Medical information relating to a positive confirmation of the novel coronavirus (SARS-CoV-2 or COVID-19) in the patient named above.

#### The information may be disclosed for the following purpose(s) only:

To notify the school that the patient attends in order for the school and OSDH to take measures that prevent the further spread of the coronavirus.

#### I understand that by voluntarily signing this authorization:

- I authorize the use or disclosure of the PHI as described above for the purpose(s) listed.
- I have the right to withdraw permission for the release of my information. If I sign this authorization to use or disclose information, I can revoke this authorization at any time. The revocation must be made in writing to the person/organization disclosing the information and will not affect information that has already been used or disclosed.
- I have the right to receive a copy of this authorization.
- I understand that unless the purpose of this authorization is to determine payment of a claim for benefits, signing this authorization will not affect the eligibility for benefits, treatment, enrollment or payment of claims.
- The medical information may indicate that the patient has a communicable and/or non-communicable disease which may include, but is not limited to diseases such as the novel coronavirus, hepatitis, syphilis, gonorrhea or HIV or AIDS and/or may indicate that I have or have been treated for psychological or psychiatric conditions or substance abuse.
- I understand I may change this authorization at any time by writing to the person/organization disclosing the PHI.
- I understand I cannot restrict information that may have already been shared based on this authorization.
- Information used or disclosed pursuant to the authorization may be subject to re-disclosure by the recipient and no longer be protected by the Privacy Regulation.

Unless revoked or otherwise indicated, this authorization's automatic expiration date will be one year from the date of my signature or upon the occurrence of the following event: \_\_\_\_\_

\_\_\_\_\_  
Signature of Patient or Legal Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Description of Legal Representative's Authority

\_\_\_\_\_  
Expiration date (if longer than one year from date of signature or no event is indicated)



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## **Links to Resources**

Oklahoma State Department of Education - [OSDE COVID-19 Resources](#)

Oklahoma State Department of Health [OSDH COVID-19 Alert System](#)

Center for Disease Control [CDC COVID-19 Webpage](#)

Harvard Global Health Institute - [National COVID-19 Tracking System](#)

Miami Public Schools - [MPS Website](#)